DU MCA 2011

SERIES 55

Note: The question paper consits of four parts:

Part I: (Mathematics) Q. Nos. 1-53.

Part II: (Computer Science) Q. Nos. 54-83.

Part III: (Aptitude Test) Q. Nos. 84-92.

Part IV: (Communication Skills) Q. Nos. 93-100.

PART I: (MATHEMATICS)

1. The ratio of the sum of the roots of the equation, $8x^3 + px^2 - 2x + 1 = 0$ to the product of the roots of the equation, $5x^3 + 7x^2 - 3x + q = 0$ is

3: 2, then the value of $\frac{p-q}{p+q}$ is:

$$(1) \quad \frac{3}{2}$$

(2)
$$\frac{2}{3}$$

(3)
$$\frac{2}{5}$$

(4)
$$\frac{1}{5}$$

2. If α, β, γ are three numbers s.t. :

$$\alpha + \beta + \gamma = -2$$

$$\alpha^2 + \beta^2 + \gamma^2 = 6$$

$$\alpha^3 + \beta^3 + \gamma^3 = -5,$$

then $\alpha^4+\beta^4+\gamma^4$ is equal to :

$$(1)$$
 -10

$$(2)$$
 -2

3. The points 5 + 5i, 1-3i, -4+2i and -2+6i in the Argand plane are:

- (1) Collinear
- (2) Concyclic
- (3) The vertices of a parallelogram
- (4) The vertices of a square

- 4. The radius of the circle, given by |z+i|=3|z-i|, is:
 - (1) $\frac{1}{2}$

(2) $\frac{3}{4}$

(3) $\frac{4}{3}$

- (4) 2
- 5. Which of the following groups is not cyclic?
 - (1) $G_1 = \{2, 4, 6, 8\}$ w.r.t. O_{10}
 - (2) $G_2 = \{0, 1, 2, 3\}$ w.r.t. \oplus_4
 - (3) G₃ = Group of symmetries of a rectangle w.r.t. (0)
 - (4) $G_4 = 4$ th roots of unity w.r.t. (.)
- 6. If $G = \{f_{ab} \mid a, b \in \mathbb{R}, a \neq 0\}$ where $f_{ab}(x) = ax + b \ \forall \ x \in \mathbb{R}$, and $H = \{g_b \mid b \in \mathbb{R}\} \text{ where } g_b(x) = x + b \ \forall \ x \in \mathbb{R}, \text{ then } :$
 - (1) H is not a subset of G
 - (2) H is a subset of G, but it is not a subgroup of G
 - (3) H is a subgroup of G, but it is not normal in G
 - (4) H is a normal subgroup of G
- 7. Let R be any ring and $S = L \cap X$, where L is a left and X is a right ideal of R. Which of the following always holds?
 - (1) S is a subring of R
 - (2) S is a left ideal of R
 - (3) S is a right ideal of R
 - (4) S is an ideal of R

8. Let I be the set of integers. Which of the following is a commutative ring w.r.t. matrix addition and matrix multiplication ?

$$(1) \qquad \mathbf{R}_1 = \left\{ \begin{bmatrix} a & b \\ 0 & 0 \end{bmatrix} \middle| a, b \in \mathbf{I} \right\}$$

(2)
$$R_2 = \left\{ \begin{bmatrix} a & 0 \\ b & 0 \end{bmatrix} \middle| a, b \in I \right\}$$

$$(3) \qquad \mathbf{R}_3 = \left\{ \begin{bmatrix} 0 & 0 \\ 0 & a \end{bmatrix} \middle| a \in \mathbf{I} \right\}$$

$$(4) \qquad \mathbf{R}_4 = \left\{ \begin{bmatrix} 0 & b \\ c & 0 \end{bmatrix} \middle| b, c \in \mathbf{I} \right\}$$

9. Consider the three sets:

$$S_1 = \{(-1, -3, 4), (3, -6, 8), (4, -3, 4)\}$$

$$S_2 = \{(1, 2, 3), (3, 7, 8), (1, 3, 2)\}$$

and
$$S_3 = \{(2, 2, -1), (-2, 3, 1), (4, 2, -1)\}$$

Now answer which of the following is true?

- (1) S₁ is linearly independent, but S₂ is not
- (2) S₂ is linearly independent, but S₃ is not
- (3) S₃ is linearly independent, but S₁, S₂ are not
- (4) S1, S2 and S3 are linearly dependent

10. Which of the following is not a vector space over R?

(1)
$$V_1 = \{\alpha_1, \alpha_2, \alpha_3\} \mid \alpha_i \in \mathbb{R}, \alpha_3 = 0\}$$

(2)
$$V_2 = \{\alpha_1, \alpha_2, \alpha_3\} \mid \alpha_i \in \mathbb{R}, \alpha_1 - \alpha_2 = 1\}$$

(3)
$$V_3 = \{\alpha_1, \alpha_2, \alpha_3\} \mid \alpha_i \in \mathbb{R}, \alpha_1 - \alpha_2 = 0\}$$

(4)
$$V_4 = \{\alpha_1, \alpha_2, \alpha_3\} | \alpha_i \in \mathbb{R}, 2\alpha_3 = \alpha_1 \}$$

11. $\lim_{x\to -1} \frac{\sqrt{\pi} - \sqrt{\cos^{-1} x}}{\sqrt{x+1}}$ is equal to :

$$(1) \qquad \frac{1}{\sqrt{2\pi}}$$

$$(2) \qquad \frac{1}{2\sqrt{\pi}}$$

$$(3) \qquad \frac{1}{\sqrt{\pi}}$$

(4)
$$\sqrt{\pi}$$

12. If f be a function defined on R by $f(x) = \begin{cases} \frac{x-3}{|x|-3}, & \text{when } x \neq \pm 3 \\ 0, & \text{when } x = \pm 3 \end{cases}$

then:

- (1) f is discontinuous at x = 3 and $\lim_{x \to -3} f(x)$ does not exist
- (2) f is discontinuous at x = -3 and $\lim_{x\to 3} f(x)$ does not exist
- (3) f is continuous at x = 3
- (4) f is discontinuous at x = -3

13. If the size of a slowly growing bacteria culture is given by $N(t) = N_0 + 50t - 6t^2$ approximately, where N_0 is the size when t = 0 and t is the time in hours, then the growth rate when t = 4 hours is:

(1) 1

(2) 2

(3) 4

(4) 8

14. $C = C(x, t) = \frac{e^{-x^2/4at}}{\sqrt{t}}$ is the solution of the diffusion equation :

(1) $\frac{\partial^2 \mathbf{C}}{\partial x^2} - \alpha \frac{\partial \mathbf{C}}{\partial t} = 0$

(2) $\frac{\partial^2 \mathbf{C}}{\partial x^2} + \alpha \frac{\partial \mathbf{C}}{\partial t} = 0$

(3) $a \frac{\partial^2 \mathbf{C}}{\partial x^2} + \frac{\partial \mathbf{C}}{\partial t} = 0$

(4) $a\frac{\partial^2 C}{\partial x^2} - \frac{\partial C}{\partial t} = 0$

15. If $y = \cos(m \sin^{-1} x)$ and $\frac{d^n y}{dx^n} = y_n$, then:

- (1) $(1-x^2)y_2 xy_1 m^2y = 0$
- (2) $(1-x^2)y_2 + xy_1 m^2y = 0$
- (3) $(1-x^2)y_2 xy_1 + m^2y = 0$
- (4) $(1-x^2)y_2 + xy_1 + m^2y = 0$

16. If $u = \cos^{-1}\left(\frac{x^3 - y^3}{x + y}\right)$ and $x\frac{\partial u}{\partial x} + y\frac{\partial u}{\partial y} = k \cot u$, then k is equ

(1) · 2

(2) 1

(3) -1

(4) -2

17. The number of asymptotes of the curve, $(y-2)^2(x^2-4)=x^4+16$, is :

(1) 4

(2) 3

(3) 2

(4) 1

18. The dimensions (in cm) of the base of a rectangular box of greatest volume that can be constructed from 450 cm² card-board, if the box is to be 3-times as long as it is wide, are:

(1) $5, \frac{5}{3}$

(2) $10, \frac{10}{3}$

(3) 12, 4

(4) 15, 5

19. If the integral $\int e^x \frac{2-\sin 2x}{1-\cos 2x} dx$ is equal to $ae^x + C$, then a is equal

(1) $\tan x$

to:

(2) cot x

(3) - cot x

(4) $-\tan x$

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- 20. The value of the integral $\int_0^\infty \frac{x^2 dx}{(x^2+1)(x^2+4)}$ is :
 - (1) $-\frac{\pi}{2}$

(2) $-\frac{\pi}{4}$

 $(3) \quad \frac{\pi}{4}$

- $(4) \quad \frac{\pi}{6}$
- 21. If $I_n = \int_0^{\pi/4} \tan^n x \, dx$, then:
 - (1) $(n+1)(I_{n+1}+I_{n-1})=1$
- (2) $n(I_{n+1} + I_{n-1}) = 1$
- (3) $(n-1)(I_{n-1}-I_{n+1})=1$
- (4) $n(\mathbf{I}_{n+1} \mathbf{I}_{n-1}) = 1$
- 22. The integral $\int_{0}^{3/2} [x^2] dx$ (where [x] stands for the greatest integer $\leq x$) is equal to:
 - (1) $\sqrt{2}-1$

(2) $2 - \sqrt{2}$

(3) $\sqrt{2} + 1$

- (4) $2 + \sqrt{2}$
- 23. The slope of the tangent of a curve y = f(x) at (x, f(x)) is 2x + 1. If the curve passes through (-1, 0), then the area (in sq. units) bounded by the curve, x-axis and the line x = 2, is:
 - (1) 2

(2) $\frac{8}{3}$

(3) $\frac{14}{3}$

(4) 5

- 24. Which of the following is not a closed set?
 - (1) The set N of natural numbers
 - (2) The set Q of rational numbers
 - (3) The derived set of a set
 - (4) The set = $\{(-1)^n \mid n \in \mathbb{N}\}$
- 25. The sequence $\langle a_n \rangle$, where

$$a_n = \frac{1}{n^2} + \frac{1}{(n+1)^2} + \frac{1}{(n+2)^2} + \dots + \frac{1}{4n^2}$$

converges to :

(1) 0

(2) $\frac{1}{2}$

(3) 1

- 4) 2
- 26. The sequence $\langle a_n^{\frac{1}{n}} \rangle$ where

$$a_n = \frac{n^n}{(n+1)(n+2)....(n+n)}$$

converges to the limit :

(1)

(2) $\frac{e}{2}$

(3) $\frac{1}{e}$

(4) $\frac{e}{4}$

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27. Which of the following series, whose nth term is given below, is not convergent ?

$$(1) \qquad \sqrt{n+1} - \sqrt{n}$$

$$(2) \qquad \frac{\sqrt{n+2} - \sqrt{n+1}}{n}$$

$$(3) \qquad \frac{\sqrt{n}}{(n+1)^2-1}$$

$$(4) \qquad \frac{n^{3/2}}{n^3+3}$$

If f be a function defined as 28.

$$f(x) = \begin{cases} x^2 \cos\left(\frac{1}{x}\right), & \text{if } x \neq 0 \\ 0, & \text{if } x = 0 \end{cases}$$

then:

- (1) f' is continuous $\forall x \in \mathbb{R}$
- (2) f' is derivable $\forall x \in \mathbb{R}$
- (3) f is derivable $\forall x \in \mathbb{R}$ and f' is continuous at x = 0
- f is derivable $\forall x \in \mathbb{R}$ and f' is not continuous at x = 0
- 29. If a function f be defined as:

$$f(x) = xe^{x(1-x)}, \forall x \in \mathbb{R}$$

then f is :

- (1)
- increasing in $\left[-\frac{1}{2}, 1\right]$ (2) increasing in $\left[-\frac{1}{2}, \frac{1}{2}\right]$
- decreasing in $\left[-\frac{1}{2}, 1\right]$
 - (4) decreasing in $]-\infty,\infty[$

The number of real values of k for which the equation $x^4 + 4x + k = 0$ 30. has two distinct roots in the interval [-1,1] is: (2)(1)(4) If C is the arc of the cycloid, $x = 2(t - \sin t)$, $y = 2(1 - \cos t)$ joining the 31. points (0, 0) and (4 π , 0), then the integral $\int_{C} (ydx - xdy)$ is equal to : (2)(1) 12π 24π (3) 48π 36π The radius of convergence of the series $x + \frac{x^2}{2^2} + \frac{2}{3^3}x^3 + \frac{3}{4^4}x^4 + \dots$ 32. is : (1) (3) 33. Which of the following functions are linearly independent? (1) $\cos \alpha x$, $\sin \alpha x$, $\sin (\alpha x + k)$ (2) $\cos \alpha x$, $-\sin \alpha x$, $\cos (\alpha x - k)$ e^x , $2e^{2x}$, $3e^{-3x}$ (3) $x, e^x, xe^x, (2-3e^x)$

34. The order of the D.E. (differential equation) whose general solution is given by:

$$y = (C_1 + C_2)\cos(2x + C_3) + C_4e^{5x + C_5}$$

(where C_1 , C_2 , C_3 , C_4 and C_5 are arbitrary constants) is :

(1) 2

(2) 3

(3) 4

- (4) 5
- 35. The D.E. of all parabolas whose axes are parallel to x-axis is :
 - $(1) \qquad 3y_2^2 = y_1 y_3$

 $(2) 2y_2^2 = y_1 y_3$

(3) $yy_2^2 = y_1y_3$

- (4) $y_2 y_3 = 3y_1^2 \quad \left(\text{where } y_n = \frac{d^n y}{dx^n} \right)$
- 36. $y = px^2 + qx$ is a solution of the D.E.:
 - $(1) \qquad x^2y_2 2xy_1 2y = 0$
- $(2) x^2y_2 + 2xy_1 + 2y = 0$
- (3) $x^2y_2 + 2xy_1 2y = 0$
- $(4) x^2y_2 2xy_1 + 2y = 0$
- 37. The integrating factor of the D.E.

$$(xy^2 + 2x^2y^3) dx + (x^2y - x^3y^2) dy = 0,$$

is:

 $(1) \qquad \frac{1}{2x^3y^2}$

 $(2) \qquad \frac{1}{2x^2y^3}$

 $(3) \qquad \frac{1}{3x^3y^3}$

 $(4) \qquad \frac{1}{3x^2y^2}$

38. The solution of the D.E.
$$(x^2 + y^2 + x) dx + xy dy = 0$$
, is :

(1)
$$x^2(4-3x^2-6y^2)=c$$

(1)
$$x^2(4-3x^2-6y^2)=c$$
 (2) $x^2(4+3x^2+6y^2)=c$

(3)
$$y^2(4+3x^2+6y^2)=c$$
 (4) $(x^2+2y^2+3)y^2=c$

$$(4) \qquad (x^2 + 2y^2 + 3)y^2 = c$$

$$\frac{dx}{y+z} = \frac{dy}{z+x} = \frac{dz}{x+y}$$

is $(x - y) = c_1(y - z)$, then the other solution in it is:

(1)
$$(x + y + z) (x + y)^2 = c_2$$

$$(x + y + z) (x + y)^2 = c_2$$
 (2) $(x - y + z) (x - y)^2 = c_2$

(3)
$$(x+y+z)(x-y)^2=c_2$$
 (4) $(x+y-z)(x+y)^2=c_2$

(4)
$$(x + y - z)(x + y)^2 = c_2$$

40. The complete solution of the D.E.
$$x^2y_2 - 3xy_1 + 4y = 2x^2$$
, is:

(1)
$$y = (c_1 + c_2 \ln x) x^2 + x^2 (\ln x)^2$$
 (2) $x(c_1 + c_2 \ln x) - x^2 (\ln x)^2$

$$x(c_1 + c_2 \ln x) - x^2(\ln x)^2$$

(3)
$$y = (c_1 + c_2 \ln x) x^2 - x^2 (\ln x)^2$$
 (4) $x(c_1 + c_2 \ln x) + x^2 (\ln x)^2$

$$x(c_1 + c_2 \ln x) + x^2 (\ln x)^2$$

41. The equation of the chord PQ of the ellipse,
$$\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$$
, where P and

Q have eccentric angles
$$\alpha + \beta$$
 and $\alpha - \beta$ respectively, is :

(1)
$$\frac{x \cos \alpha}{a} + \frac{y \sin \beta}{b} = \sin \beta$$
 (2)
$$\frac{x \cos \alpha}{a} + \frac{y \sin \beta}{b} = \cos \beta$$

(2)
$$\frac{x\cos\alpha}{a} + \frac{y\sin\beta}{b} = \cos\beta$$

(3)
$$\frac{x \sin \alpha}{a} + \frac{y \cos \beta}{b} = \sin \alpha$$

(3)
$$\frac{x \sin \alpha}{a} + \frac{y \cos \beta}{b} = \sin \alpha \qquad (4) \qquad \frac{x \sin \alpha}{a} + \frac{y \cos \beta}{b} = \cos \alpha$$

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42. If e_1 and e_2 be the eccentricities of a hyperbola and its conjugate respectively, then:

(1)
$$e_1^2 - e_2^2 - e_1^2 e_2^2 = 0$$

(2)
$$e_2^2 - e_1^2 + e_1^2 e_2^2 = 0$$

(3)
$$e_1^2 + e_2^2 - e_1^2 e_2^2 = 0$$

(4)
$$e_1^2 - e_2^2 + e_1^2 e_2^2 = 0$$

43. The radius of the circle $x^2 + y^2 + z^2 - 2x + 4y + 2z - 6 = 0$, x + 2y + 2z - 4 = 0 is:

(2)
$$\sqrt{3}$$

(4)
$$2\sqrt{3}$$

44. The equation of the right circular cylinder which passes through the circle, $x^2 + y^2 + z^2 = 9$, x - y + z = 3 is :

(1)
$$x^2 + y^2 + z^2 + xy - yz + zx - 9 = 0$$

(2)
$$x^2 + y^2 + z^2 - xy + yz - zx + 9 = 0$$

(3)
$$x^2 + y^2 + z^2 - xy - yz + zx + 9 = 0$$

(4)
$$x^2 + y^2 + z^2 + xy + yz - zx - 9 = 0$$

45. A uniformly accelerated automobile passes two telephone poles with velocities

10 and 30 km/h respectively. Its velocity, when it is half-way between the
poles, is:

(1)
$$8\sqrt{10}$$
 km/h

(2)
$$5\sqrt{10}$$
 km/h

(3)
$$10\sqrt{5}$$
 km/h

(4)
$$10\sqrt{3}$$
 km/h

46. The centre of gravity of a solid hemisphere of radius = a, lies on its central radius at a distance ka from the centre where k is :

(1) $\frac{1}{3}$

(2) $\frac{3}{8}$

(3) $\frac{2}{5}$

 $(4) \quad \frac{1}{2}$

47. If A and B are two events s.t. $P(A) - P(B) = \frac{1}{6}$, $P(A \cup B) = \frac{5}{6}$ and $P(A \cap B) = \frac{1}{3}$, then $\frac{P(A)}{P(B)}$ is equal to :

 $(1) \frac{4}{3}$

(2) $\frac{5}{4}$

(3) $\frac{4}{5}$

(4) $\frac{3}{4}$

48. If 2 persons are selected at random from $n \geq 3$ persons sitting in a row, then the probability that they are not together, is:

 $(1) \qquad \frac{2}{n-1}$

 $(2) \qquad 1 - \frac{1}{n}$

 $(3) \qquad 1 - \frac{3}{n}$

 $(4) \qquad 1 - \frac{2}{n}$

A bag contains (2m + 1) coins. It is known that m of these coins have 49. a head on both sides and the remaining coins are fair. A coin is picked up at random from the bag and tossed. If the probability that the toss results in a head is 14/19, then m is equal to:

8 (1)

(2).9

10 (3)

(4)11

If a coin is tossed till a head appears, then the expectation of the number 50. of tosses is:

1.00(1)

(2)1.50

(3)1.75

2.00 (4)

If $\vec{r} = (t+1)\hat{i} + (t^2+1)\hat{j} + (t^3-1)\hat{k}$, then $\frac{d^2\vec{r}}{dt^2} \times \frac{d\vec{r}}{dt}$ at t = 1, is : 51.

 $2(3\hat{i}-3\hat{j}+\hat{k})$ (1)

(2) $2(-3\hat{i} + 3\hat{j} - \hat{k})$ (4) $2(3\hat{i} - 3\hat{j} - \hat{k})$

(3) $2(-3\hat{i} + 3\hat{j} + \hat{k})$

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¥ 2	(grad	u) . [(grad v) × (gra	d w)] de	epends	upon :		1.7	
	(1)	x				(2)	y			
	(3)	z				(4)	none o	of x, y, z		* *
53.	The o	lirectio	nal der	ivative o	of $\phi = 4x$	z ³ – 32	x^2y^2z at	the point	(1, –1,	-1) in
	the d	lirection	n of th	e vector	$2\hat{i} + 3\hat{j}$	$+6\hat{k}$	is $\frac{p}{7}$, w	here p is	:	
	(1)	40				(2)	.36	12		j.
w 5	(3)	28				(4)	24			
			PAR	T II :	(COMP	UTER	SCIEN	ICE)	25 T	
54.	What	is the	e range	of sign	ed int d	ata ty	pe, in a	compiler	in whi	ch size
	of in	t is tv	vo byte	s ?	1 (2)					
	(1)	- 258	5 to 25	5	* #\$	(2)	- 327	67 to 327	67	
	(3)	- 32	767 to	32768		(4)	- 327	68 to 327	67	20) 31
55.	Whic	h of t	he follo	wing is	a invali	id var	iable na	me in C/	C++ ?	
	(1)		10 es 1			(2)	A0			
	(3)	0A				(4)	AAAA	AAAAA		
MDS	A-I			1 10 10	17	1				P.T.O.

52. If u = x + y + z, $v = x^2 + y^2 + z^2$ and w = xy + yz + zx, then

What will be output when you will execute the following C code ? 56. #include<stdio.h> void main(){ int a=100; if (a>10) printf("first"); else if(a>20) printf("second"); else if(a>30) printf("third"); (1) First (2) Third FirstSecondThird (3)(4) Runtime Error: More than one condition is/are true

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What will be output of the following C program ?
57.
     #include<stdio.h>
     int main(){
            char * _____Time____="world";
            printf("%s", .
                            Time_
            return 0;
                                          (2)
                                                null
      (1)
            world
                                                compilation error
                                          (4)
      (3)
      What will be output of the following C program ?
58.
      #include<stdio.h>
      int main()[
            int x;
            int y;
            x+y=10;
            x=3;
            printf("%d", y);
            return 0;
      }
                                           (2)
      (1)
            10
                                          (4)
                                                 Compilation error
            Garbage value
      (3)
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                                      19
                                                                         P.T.O.
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What will be output of the following C program? 59. #include<stdio.h> int main(){ int i; for (i=0; i<=5; i++); printf("%d", i); return 0; (1) (2) 6 (3) (4) Garbage as it is undefined outside the loop 60. An equivalent representation for the Boolean expression A' is : (1) A (2)· A' (4) (3) 1 MDSA-I 20

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61.	Simp	lify the Boolea	n expressi	on (A +	B + (C)(D + E)	'+(A+)	B + C)(D	+ E) and
	choos	e the best ar	nswer :		F 10	2.			
1 - 81	(1)	A + B + C			(2)	D + 1	E		
	(3)	A'B'C'			(4)	D'E'			48 34
62.	Minir	num number	of bits r	required	to	represen	t numbe	ers in th	ie range
	- 9	to 7 using 2's	complen	nent rep	rese	ntation i	s:		82
	(1)	6	10		(2)	3		. H	
	(3)	5			(4)	4			a a
63.	Shifti	ng binary dat	ta to the	left by	one	bit posit	tion usir	ng shift	registers
	amou	nts to:			- 0	2			
ė.	(1)	Division by	2				90		
	(2)	Subtraction of	of 2	, AP					
	(3)	Addition of	2		# - 80 ¹				
	(4)	Multiplication	by 2			, s			
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64. W	hich of the follow	ng is true about t	he data types	"char", "sho	rt", "long"
an	d "int", in C lan	guage ?			
(1)	All of them s	store an integer v	alue		
(2)	"char", "short"	and "int" store an	integer value	whereas "lor	ng" stores
	a real value	a produced discounts			
(3)	"char" stores	only English alpha	ibets, "long" s	tores real va	ilues and
	"int" stores in	tegers			
(4)	None of the	above			
65. WI	nat is the value	of the expression	3&&2&5 in (languaga	9
<i>56.</i> 771	at is the value	or the expression	occezer in (language	
(1)	0				
(2)	1				
(3)	2				
(4)	5				S
MDSA-I		22			n arguni
	W				

Which of the following is true about a static element?

- (1) Its value cannot be changed during the lifetime of a program
- (2) Its value remains in the memory forever
- (3) Its value remains in the memory throughout the lifetime of the function in which it is declared and its memory is released after the function returns
- (4) Its value remains in the memory throughout the lifetime of the program and its memory is released after the program terminates

What will be the output, if any, of the following code segment?

void main (){

```
int min=30;
```

}

}

\-I

minimum(20, 10);

printf("%s, %d%", "Minimum of 10, 20 and 30 is", min);

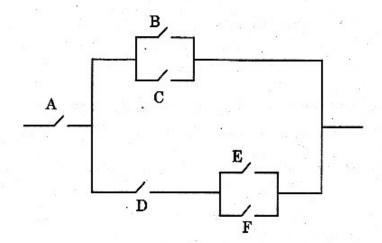
int minimum(int a, int b)(

if (a > b) return b;

else return a;

- (1) Minimum of 10, 20 and 30 is 10
- (2) Minimum of 10, 20 and 30 is 20
- (3) Minimum of 10, 20 and 30 is 30
- (4) There will be no output

68. What Boolean function does the following circuit represent at the output?



(1)
$$\mathbf{A} + ((\mathbf{B} \cdot \mathbf{C}) \cdot \mathbf{D} + (\mathbf{E} \cdot \mathbf{F}))$$

(2)
$$A + ((B + C) + D + (E \cdot F))$$

(3)
$$A \cdot ((B + C) \cdot D + (E + F))$$

(4)
$$A \cdot ((B + C) + D \cdot (E + F))$$

- 69. How many address lines and input-output data lines are required for a memory unit of 4 giga-words having 128 bits per word ?
 - (1) 32, 7

(2) 32, 128

(3) 20, 7

(4) 20, 128

	SERIES 55
70.	The dual of a Boolean function is obtained by:
	(1) interchanging all 0s and 1s only
	(2) changing all 0s to 1s only
	(3) changing all 1s to 0s only
	(4) interchanging (i) all 0s and 1s and (ii) '+' and '•'
71.	Which of the following statements would have different effect from
	others ?
	(1) j=j+1; (2) j++;
	(3) $j+=1;$ (4) $j=+1;$
72.	Consider the following code segment:
	int i=1; k=1;
	while (i<15){
	if(i%2==1)
18	{i++; continue;}
	if(i%2 = =0)
	break;
	k++; i++;
ii	1
	What will be the value of "k" after the loop is completely executed ?
	(1) 1 (2) 7
	(3) 8 (4) 15
MDS	A-I 25 P.T.O.

73. In which of the following code segments, the variable x evaluates to -4?

- (1) int x = -8; x < < = 1;
- (2) int x = -8; x << = 2;
- (3) int x = -8; x>>=1;
- (4) int x = -8; x>>=2;
- 74. The following function when called as sub(a, sub (a, b)) will return:

int sub(int a, int b){

return ((x < y) ? 0:(x - y));

}

- (1) maximum of a and b
- (2) minimum of a and b
- (3) positive differnece of a and b
- (4) sum of a and b

P.T.O.

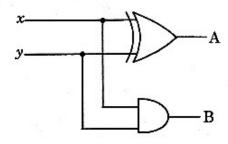
```
75. What will be the output of the following code segment?
            int dummy(int i) {
                  if (i = -1 | i = -0)
                        return 1;
                  else
                        return (i * dummy (i-1));
            void main(){
                  for (int i=6, sum = 0; i>=0; i-=2)
                        sum +=dummy(i);
                  cout <<"\n" <<sum;
      (1)
                                         (2)
            746
                                               747
       (3)
            874
                                         (4)
 76.
      The output of a logic gate is 1 when all its inputs are at logic 1. The
      gate is either :
                                              an AND or an OR
       (1)
            a NAND or a NOR
                                         (2)
      (3)
            an OR or an XOR
                                         (4)
                                               an AND or a NOR
 MDSA-I
```

77.	The logical expression $y = \sum m(0, 3, 6, 7, 10, 12, 15)$ is equivalent to:
	(1) $y = \prod M(0, 3, 6, 7, 10, 12, 15)$
	(2) $y = \prod M(1, 2, 4, 5, 8, 9, 11, 13, 14)$
	(3) $y = \sum_{i=1}^{n} m(1, 2, 4, 5, 8, 9, 11, 13, 14)$
	(4) $y = \sum_{i=1}^{n} m(1, 2, 4, 6, 7, 10, 12, 14)$
78.	In K-map simplification, a group of eight adjacent ones leads to a term
	with:
	(1) one literal less than the total number of variables
	(2) two literals less than the total number of variables
	(3) three literals less than the total number of variables
	(4) four literals less than the total number of variables
79.	Programs stored in which of the following memories cannot be
	erased ?
	(1) RAM (2) ROM
	(3) Hard disk (4) Cache memory

(4)

Cache memory

80. The given logic gate diagram represents the combinational circuit for:



$$A = x \oplus y$$

$$\mathbf{B} = xy$$

(1) Half adder

(2) Half subtractor

(3) Full adder

- (4) Full subtractor
- 81. Octal representation of 673 is:
 - (1) 110111010

(2) 110111011

(3) 101110011

- (4) 110101011
- 82. The maxterm corresponding to decimal number 15 is:
 - (1) ABCD

(2) <u>ABCD</u>

(3) A + B + C + D

- $(4) \quad \bar{A} + \bar{B} + \bar{C} + \bar{D}$
- 83. Which of the following is said to be a universal gate?
 - (1) AND

(2) OR

(3) NAND

(4) NOT

SERIES 55 PART III : (APTITUDE TEST)

											33		
84.	On di	ividing	g a nu	mber b	у 357,	we	get 39	as	rema	ainder	on	dividi	ng the
	same	numl	er by	17, the	e rema	inde	r wou	ld b	e :				
	(1)	0	8 93		(2)()		(2)	3					
	(3)	5					(4)	11	20		8		
85.	In an	exam	ination	, 65% s	tudents	s pas	sed in	Ma	thema	atics,	60% i	n Con	nputer
	Science	e and	1 40%	passed	in bot	h of	these	sul	jects.	If 9	0 stu	dents	failed
ti.	in Mat	thema	tics and	d Comp	uter Sci	ience	both,	then	the t	otal n	umbe	r of sta	udents
	are :					1.							
- 3	(1)	750		,ti			(2)	700			59		e d'
	(3)	650					(4)	600					
86.	A per	son p	urchase	s 90 c	locks a	ind s	ells 4	0 cl	ocks a	at a	gain	of 109	% and
	50 clo	cks at	a gair	of 20°	%. If h	e had	d sold	all	of the	em at	a un	iform	profit
7	of 15%	6 ther	he w	ould ha	ve got	Rs.	40 le	ss. I	he co	ost pr	ice of	each	clock
A 4	is:	8 1											× 5
	(4)	D 5	0		7,1		(0)	_					
	(1)	Ks. 5	U				(2)	Rs.	65		1		24 0 18 103
	(3)	Rs. 8	0				(4)	Rs.	95	123			
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						100				35			100

87. Find missing number in the following series of numbers:

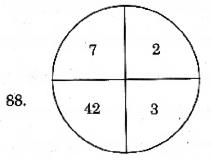
5, 27, 7, 2, 9, 343, 11, 729

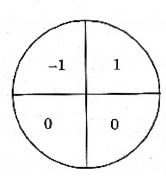
(1) 216

(2) 64

(3) 25

(4) 125





5 -2 ? -3

Which one of the following should replace the question mark?

(1) 0

(2) 82

(3) -30

(4) 30

- 89. If CENTURION is coded as 325791465 and RANK as 18510, then figure 106528 stands for:
 - (1) ACETR

(2) KEANO

(3) KONEA

(4) CREAT

Read the following information and then answer the questions that follow:

- (i) There is a group of six persons living in a four-storeyed building. The persons are Ashok, Nilesh, Abha, Anil, Om and Mukesh. Each storey of the building has two flats. Thus, there are eight flats in all, two of them being empty.
- (ii) The heaviest of the group lives on top floor while the lightest lives on the ground floor.
- (iii) Abha is heavier than Nilesh, who, in turn is heavier than Mukesh.
- (iv) Om is lighter than Anil.
- (v) One of the flats on the first floor is vacant while one on the second floor is also vacant.
- (vi) Ashok is neither the heaviest nor the lightest.
- (vii) There are only two persons heavier than Abha and Ashok is not one of them.
- (viii) Nilesh shares the floor with the heaviest of the group while Abha shares it with the lightest.

Now	answ	er the question nos. 90 to	92 :	
90.	Who	is the heaviest of the group	?	a
				25 DE 18
	(1)	Anil	(2)	Abha
	(3)	Ashok	(4)	Cannot say
91.	With	whom does Abha share the	floor ?	
	(1)	Om	(2)	Ashok
	(3)	Mukesh	(4)	Cannot say
92.	On w	which floor does Ashok live ?		
	(1)	Ground floor	(2)	Second floor
	(3)	Top floor	(4)	Cannot say
		PART IV: (COMMU	NICAT	ION SKILLS)

Read the following paragraph and answer the question nos. 93 to 96:

Mahatma Gandhi was looked on by many as the epitome of Hindu tradition, but this is a false judgement for he was very much influenced by Western ideas. Gandhi believed in the fundamentals of his ancient culture, but his

passionate love of the underdog and his antipathy to caste, though not unprecedented in ancient India, were unorthodox in the extreme, and owed more to European 19th century liberalism than to any thing Indian. His faith in non-violence was by no means typical of Hinduism—his predecessor in revolt, the able Maratha Brahman B.G. Tilak, and Gandhi's impatient lieutenant Subhas Chandra Bose, were far more orthodox in this respect. For Gandhi's pacifism we must look to the Sermon on the Mount and Tolstoy. His championing of women's rights is also the result of Western influence. In his social context, he was always rather an innovator than a conservative. Though some of his colleagues thought his programme of limited social reform too slow, he succeeded in shifting the whole emphasis of Hindu thought towards a popular and egalitarian social order, in place of the hierarchy of class and caste.

Following up the work of many less well-known 19th century reformers, Gandhi and his followers of the Indian National Congress have given new orientation and new life to Hindu culture, after centuries of stagnation.

- 93. Gandhi's faith in non-violence owed much to :
 - (1) The influence of Tilak and Bose on him
 - (2) Teachings of Hinduism
 - (3) Sermon on the Mount and Tolstoy
 - (4) Ancient Indian culture
- 94. 'He was an innovator rather than a conservative' means :
 - (1) Gandhi had a programme of limited social reforms
 - (2) He followed in the footsteps of 19th century Indian reformers
 - (3) He gave a new orientation to Hindu culture
 - (4) Even with his limited programme of social reform he shifted the whole emphasis of Hindu thought towards a popular and egalitarian social order
- 95. The dominant feature of his social reform programme was :
 - (1) Giving new life to Hindu culture
 - (2) His passionate love of the underdog and antipathy to caste
 - (3) His love for ancient Indian culture
 - (4) None of the above

- 96. Which of the following statements about gandhi is not true?
 - (1) He was the epitome of Hindu religion
 - (2) He believed in the fundamentals of Indian culture
 - (3) He worked for women's rights
 - (4) He was more unorthodox than Tilak and Bose in some of his views

Read the following paragraphs and answer the question nos. 97 to 100:

In the world of incessant and feverish activity, we have little time to think, much less to consider ideals and objectives. Yet how are we to act, even in the present unless we know which way we are going and what our objectives are? It is only in the peaceful atmosphere of a university that these basic problems can be adequately considered. It is only when the young men and women, who are in the university today and on whom the burden of life will fall tomorrow, learn to have clear objectives and standards of values that there is hope for the next generation. The past generation produced some great men but as a generation it led the world repeatedly to disaster. Two world wars are the price that has been paid for the lack of wisdom on man's part in this generation. It is a terrible

price and the tragedy of it is that, even after that price has been paid,
we have not purchased real peace or a cessation of conflict and an even
deeper tragedy is that mankind does not profit by its experience and continues
to go the same way that led previously to disaster.

I think that there is a close and intimate relationship between the end we aim at and the means adopted to attain it. Even if the end is right but the means are wrong, it will vitiate the end or divert us in the wrong direction. Means and ends are thus intimately and inextricably connected and cannot be separated. That, indeed, has been the lesson of old taught us by many great men in the past, but unfortunately it is seldom remembered.

- 97. 'It is only in the peaceful atmosphere of a university that these basic problems can be adequately considered.' 'Basic problems' here refers to:
 - (1) goals of life and standards of values
 - (2) know ideals and objectives in life
 - (3) need for wisdom in life
 - (4) repeated disasters

- 98. We need ideals and objectives to:
 - (1) allow great men to work fearlessly
 - (2) save the world from disasters
 - (3) ensure lasting peace in the world
 - (4) understand that means are as important as the ends
- 99. We have not purchased real peace because:
 - (1) There are many conflicts in the world today
 - (2) Not everyone is happy with the peace we have today
 - (3) It has been bought at a terrible price
 - (4) Man has not learnt any lesson from his past experience
- 100. The author says 'The ends and the means are inextricably connected' to emphasize that :
 - (1) One cannot exist without the other
 - (2) The end justifies the means
 - (3) Wrong means can achieve desirable but morally unacceptable ends
 - (4) The end cannot be achieved unless there are means to achieve it